Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.

Date: 04/02 2023

## Employer Feedback on the Syllabus and its Transaction at the Institution

	Employer reedback on the Synabus and its 11	7					
Name of	the Respondent with Designation: My Roudul S	her	ly	8	100	rujs	es
Name of	Industry/Organization: White knights						
Contact ]	No.: 8788873868 Email ID:						
	Please mark a tick ' $$ ' in the appropriate co	ll for	eve	ry state	ement.		
	Your responses below are for purpose of ev	aluat	ion				
1	- Strongly Disagree  2 - Disagree 3 - Neither Agree nor Disagree	– Ag	ree	5-	ree		
Sr. No.	Sr. No. Particulars				3	4	5
1.	employability.	for				~	
2.	Curriculum bridges the gap between Clinical Aspects and Academ				-		/
3.	Current curriculum offers need based and meets to the expectation of industry.	1	4		~		
4.	Curriculum has enriched content which fulfils required oriental	- 1				~	
5.	Curriculum has application-based courses which caters the needs Social Work in terms of knowledge, skills, attitude and innovation	-			ł		
6.	Curriculum caters the need of industry and helps in build	ling					
7.	Curriculum helps in building an entrepreneural motive which is				/		
8.	Curriculum helps in edifice ability and motivation to the students					~	
9.	Curriculum exhibits to the students in communication skins ability to function effectively as an individual as well as part of						
10.	team.  Curriculum show signs of independent thinking of students appreciation of ethical values in their career.	and					V
	appreciation of edition						

Please mention any other suggestions:

Signature of respondent:

Date: 04/02/2023

			Email ID:	4 11 6.			omont		
			tick ' $\sqrt{}$ ' in the appropriate below are for purpose o			y stat	ement.		
1	l – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A		5- Strongly Agree			
Sr. No.		Par	ticulars		1	2	3	4	1
1.	Current Curric employability.				V				
2.	Curriculum bridg	ges the gap between	n Clinical Aspects and Aca	demic.					V
3.	Current curriculum offers need based and meets to the expectations of industry.						<b>/</b>		
4.	Curriculum has enriched content which fulfils required orientation human resources.								
5.	Curriculum has a Social Work in to	application-based erms of knowledge	courses which caters the no e, skills, attitude and innova	eeds of ation.					V
6.	efficiency and eff	fectiveness of orga	industry and helps in buization.						
7.	Curriculum helps to the students fo	s in building an er r starting their star	trepreneurial motive which tups.						
8.	Curriculum helps	in edifice ability	and motivation to the stude						V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a								
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.								

Date: 04/02/2023

	No.:		Email ID:						
			a tick ' $$ ' in the appropri			y state	ement.		
			es below are for purpose 3 – Neither Agree nor	-		5	Strong	ly Agr	00
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree 5 – Strongly Agree								
r. No.		Pa	rticulars		1	2	3	4	
1.	Current Curric employability.								
2.	Curriculum brid	Curriculum bridges the gap between Clinical Aspects and Academic.							
3.	Current curricul of industry.			/					
4.	Curriculum has human resource								
5.	Curriculum has Social Work in t	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.							
6.	efficiency and ef	fectiveness of org	industry and helps in ganization.						
7.	Curriculum help to the students for	s in building an e or starting their sta	entrepreneurial motive white white white white the second						L
8.	involvement in s	ocial activities.	and motivation to the stu						
9.	ability to function team.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a							1
10.	Curriculum show	w signs of inder thical values in th	oendent thinking of stud- eir career.	ents and					

Date: 04 | 02 | 2023

	the Respondent with Designation: Mr. Kamlesh of Industry/Organization: Aresonvet, Advanced v. No.: _8605739390 Email ID:	,				
	Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell i		y state	ment.		
4	Your responses below are for purpose of evalu					
1	- Strongly 2 - Disagree 3 - Neither Agree nor 4 - A Disagree Disagree	Agree	5-5	Strong	ly Agr	ree
Sr. No.	Particulars Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.					V
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.					V
	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				/	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					V

Date: 04/02/2023

	,	1010	Email ID:						
			tick ' $$ ' in the appropriate			y state	ment.		
	– Strongly Disagree	2 – Disagree	s below are for purpose of  3 – Neither Agree nor  Disagree	4 – Ag		5-5	Strongl	y Agre	ee
r. No.	Disagree	Par	ticulars		1	2	3	4	5
1.	Current Curric	for				V			
2.	Curriculum brid	demic.							
3.	Current curriculum offers need based and meets to the expectation of industry.							7	
4.	Curriculum has enriched content which fulfils required orientation human resources.								
5.	Social Work in t	terms of knowledg	courses which caters the ne e, skills, attitude and innova	tion.					V
6.	Curriculum cat	ers the need of	industry and helps in bu	uilding			,		
7.	Curriculum help to the students for	os in building an e or starting their sta	ntrepreneurial motive which rtups.						
8.	Curriculum help	s in edifice ability	and motivation to the stude						
9.	Curriculum exh ability to functi	involvement in social activities.  Curriculum exhibits to the students in communication skills an ability to function effectively as an individual as well as part of							V
	Curriculum sho	w signs of indep	endent thinking of studen eir career.	ts and					

Date: 06/02/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rahul & Chandonbatuse Branch: B. Com III

	Your responses below are for purpose of evaluation							
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning			1		
	outcomes			(9)		
2.	The syllabus was need based; Emphasis on fundamentals,	=				
	coverage of modern/ advanced topics, good balance			3		
	between theory and application.					
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.		4			
4.			4	The state of the s		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	•		3		consispe with Annual Consispe spirit
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.					

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Sign: Rahul

Date: 06-02-2023

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Puja Tirque Branch: B. Co	m.
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	Your respons	es below are fo	r purpose of evaluatio	) II
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			3		
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.	١.	4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			3		her Million (Anno Com

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Sign: Braule

Date: 06 02 2023

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Duega Namdeo Kumbhate Branch: B.A. III

Your responses below are for purpose of evaluation							
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	<b>Y</b>	4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.			3		

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Sign: Jumbhall

Date: 06/02/2013

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Porcywal D. Wankhede Branch: B. Com III year

Your responses below are for purpose of evaluation					
5 Evaellant					
3 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor	
			8-		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	pr pr	4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	15				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.			3	-	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	P			5
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.	1,		3		

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Sign

Date: 06/02/2023

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Reshma Prakash Mehar Branch: Ast (B. A TII)

Your responsible 5 - Excellent 4 - Very Good	nses below are for purpose of evaluati	on
	3 - Good 2 - Average	1 – Poor

Sr.						
No. 1.	Particular	Excellent		Good	Average	Poor
1.	Course was well structured to achieve the learning		Good			
2.		7	4			
۷.	The syllabus was need based; Emphasis on fundamentals,		,			
	of illoudilly advanced topics and it					
-	and application			3		
3.	Current syllabus is adequately covering and					
	and national trends in advantion		4			
4.	The synabus meets the expectations in terms of leave		-			
	values, skills, knowledge, attitude analytical akilia					
	applicability, lelevance and practicum orientation to mail	5				
	me situations.					
5.	Expectations about the course (Enhance by	,				
	skill/knowledge base, better career opportunities etc) word					
	acinevable.			3		
6.	The books prescribed/listed as reference materials are					
	relevant, updated and appropriate.		-	3		
7.	The syllabus is covering inculcation of the aspects of life			0		
	skills, transferable skills, cross cutting issues gender			The state of the s		
	equality, environment and sustainability, human rights and				2	
	social security.					
8.	The course enabled to build your future career.			~1		
				3		

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Sign:

Parents Name	Ashok T	a gade	
Address	At : Gadegaon	Tagade Post-Khangaon	Tah. Sagner
Mobile No.			,
Email			
Occupation	Farmer	,	
Ward Name		Mob. No	
Class		Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1:	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	2
5.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	3
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	4
8.	Do you feel the course has inculcated social and ethical values in your ward?	4
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	3

Any other Suggestions:	

3 2113 MIZIS
Signature Parent

Parents Name	Bhairai Shende
Address	At + Post - Saoner
Mobile No.	
Email	
Occupation	Farmer
Ward Name	Mob. No
Class	Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	3
5.*	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	4
10.	How do you rate the overall development of your ward?	3

Any other Suggestions:	

Signature Parent

Parents Name	Dovern Widowa &c
Address	Devsao, Kadangase Waghoda Saones, Naypus Road
Mobile No.	wagnood Saones, Nagplus Road
Email	
Occupation	Pan Shop
Ward Name	Mob. No
Class	Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions Questions	Rating
1.	Are you happy with the progress of your ward in academics?	
2.	How do you rate the infrastructural facilities provided by the institute?	9
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	<u> </u>
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	4
10.	How do you rate the overall development of your ward?	3

Any	other	Suggestions:
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Parents Name	Domaji	Kolhe		
Address	At. Heti	Tuh. So	ioner	
Mobile No.			,	
Email				
Occupation	Farmer			
Ward Name			Mob. No	
Class		-	Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	4
5.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	4
10.	How do you rate the overall development of your ward?	3

any other Suggestions:	
	-

Signature Parent

Parents Name	Kishooz Pam	de	
Address	A+ + POS+ -1	Malegaon	
Mobile No.			
Email			
Occupation	Farmer		
Ward Name		Mob. No	
Class		Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	3
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	4
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	3

Any other Suggestion	s:

Kishov Jande Signature Parent

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Pallavi G.	Galode Branci	h: B·A·
Class & Div:		_ Academic Year:	
Y	our responses below are	for purpose of evaluati	on
5 - Excellent 4 - V	ery Good 3 - Good	2 – Average	1 – Poor
Please respond to items	below by writing 5/4/3/2/	1	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
<b>4</b> 9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				2	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

	materials are relevant, updated and appropriate?	3	
Suggest	ions ( if any):		noviniensky position of the state of the sta

# Student's Feedback on the Syllabus and its Transaction at the Institution

of statement and the statement of the st	
Class & Div: S.A. III Academic Year:	

Your respons	es below are fo	r purpose of evaluation	
4 - Very Good	3 - Good	A CONTRACTOR OF THE PROPERTY O	1 - Poor
	4 - Very Good	4 - Very Good 3 - Good	Your responses below are for purpose of evaluation 4 - Very Good 3 - Good 2 - Average tems below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				ment province
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			PTN - PT Provided SE
3.	How do you rate the electives offered in relation to the Social Work advancements?		4			and the transport
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			MR (vis detectation congressor
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5	ALL CONTRACTOR OF THE CASE OF			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		r-inno tilito intiglio ed
7.	How do you rate the evaluation scheme designed for each of the course?			2	To the second of	Mille views (united supp
8.	How do you rate the sequence of the courses in the curriculum?		4			
9,	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			oni filology visi espisation

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Class & Div: B. Com III year Academic Year:			
Class & Div: B. Com 3	III year	Academic Year:		
Your re	snonses helow are f	or purpose of evaluation		

Your responses below are for purpose of evaluation									
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor									
Please respond to items below by writing 5/4/3/2/1									
Please respond to items below by writing 5/4/3/2/1									

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3		
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the Social Work advancements?	١.		3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	I	4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
1	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1		3		

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:Geeta	Canada its Transaction at the Institution
CFETQ	Barale Branch: B. com
Class & Div: The year	
2022-2023	Academic Year:
Vous	

Your responses below are for purpose of evaluation  5 - Excellent   4 - Very Good   3 - Good   2 - Average   1 - Poor    Please respond to items below by writing 5/4/3/2/1	
r. No.	

Sr. No.	Particular	Excellent	Very	Good	Averes	D.
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		Good	3	Average	P00
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the		1.	3		
5.	courses?  Rate the theoretical concepts of syllabus supported by Practical/Experiments?	`.	4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		,	3		
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9,	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		and the second of the second o	3		

ggestions ( if any):

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:head	a chat	EKax Branch:	Commerce (B.com-III)
Class & Div: 0.00 TT		Academic Year:	
Your respons	ses below are fo	r purpose of evaluatio	n
5 - Excellent 4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3		
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?	<b>.</b>		3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
	How do you rate the books listed as reference materials are relevant, updated and appropriate?				2	

Suggestions ( if any):
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Date:03/07/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

1	1 – Strongly Disagree	2 – Disagree	s below are for purpose of o 3 – Neither Agree nor Disagree	4 – A		5-5	Strong	ly Agr	ee
N.		Dor	ticular		1	2	3	4	
No. 1.	defined and clear	ctives and outcom	es of the current syllabi are ourse.		•	_		4	
2.	sufficient to brid	ge the gap between	is fulfilling the need of as a Social Work and academic	S.				4	
3.	The course is w	ell organized (e.g	teaching hours, the sequen	ce of				4	
4.	good balance bet	ween theory and a							2
5.	for providing pro	per assessment.	each of the course are suff					4	
6.	of syllabus and P	ractical/Experime	nnce between theoretical connts.						-
7.	The syllabus is transferable skill and sustainability	covering inculcat s, cross cutting iss y, human rights and	ion of the aspects of life s ues, gender equality, environ d social security.	ment					-
8.	Current syllabus	s tries to build d entrepreneurial a	the opportunities in term attitude amongst the students.					4	
9.	The books/ refer	ence materials pre	scribed are relevant, updated	i and				4	
10.	The course/syll perspective in the	abus has enable e subject area.	ed to update knowledge	and					2

Date: 04-07-2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

			s below are for purpose of						
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5- S	trong	ly Agr	ee
r. No.			ticular	1	1	2	3	4	5
1.		ctives and outcom for delivery of co	es of the current syllabi ar ourse.	e well				4	
2.	sufficient to brid	ge the gap between	is fulfilling the need of an Social Work and academic	ics.				4	
3.	The course is w		. teaching hours, the seque	ence of					5
4.		ndamentals, cover ween theory and a	rage of modern/advanced application.	topics,				4	
5.	Evaluation sche for providing pro		each of the course are su	fficient				4	
6.		abus has good bala Practical/Experime	ance between theoretical conts.	oncepts					S
7.	transferable skill		tion of the aspects of life ues, gender equality, environd d social security.					4	
8.	employability an	d entrepreneurial a	the opportunities in terattitude amongst the studen	ts.				4	
9.	The books/ refer appropriate.	ence materials pre	escribed are relevant, update	ted and				4	
10.	The course/syll perspective in the		ed to update knowledg	e and					5
	Please mention an	v other suggestio	ns:						

Date: 04/07/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

(	Contact No:	00 14 10 160	Academic Y	ear: _0	5/07	201	3/2	o De	20	
		Please mark a	tick ' $$ ' in the appropriate	e cell for	every					
		Your response	s below are for purpose o	f evalua	tion					
1 – Strongly Disagree		2 – Disagree 3 – Neither Agree nor Disagree 4 – Ag			gree	5- Strongly Agr				
. No.		Par	ticular		1	2	3	4	5	
1.	The course object defined and clear				4					
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.							4		
3.	The course is w	ell organized (e.g	. teaching hours, the sequ	ence of					5	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.								5	
5.	for providing pro	per assessment.	each of the course are su					4		
6.	of syllabus and P	ractical/Experime	nnce between theoretical conts.					4		
7.	of syllabus and Practical/Experiments.  The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							4		
8.	Current syllabus	s tries to build d entrepreneurial a	the opportunities in tendentititude amongst the studen	ts.					5	
9.	The books/ refer	ence materials pre	scribed are relevant, upda	ied and					5	
10.	The course/syllaperspective in the	abus has enable	ed to update knowledg	e and				4		

Date: 04/07/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

			tick ' $$ ' in the appropriate			Staten	iciit.		
1	- Strongly	2 – Disagree	s below are for purpose o 3 – Neither Agree nor	f evalua 4 – A		5- S	trong	lv Agr	.66
	Disagree		Disagree					·J / • 6 •	
No.		Par	ticular		1	2	3	4	_
1.	The course object	ctives and outcom	es of the current syllabi ar	e well				-	+
	defined and clear	r for delivery of co	ourse.					4	
2.	The current cor	ntent of syllabus	is fulfilling the need of	aspects,				,	
3.	sufficient to brid	ge the gap between	n Social Work and academ	ics.				4	_
٥.	the course is w	ell organized (e.g.	teaching hours, the sequ	ence of					15
4.			rage of modern/advanced	topics,					+
	good balance bet	tween theory and a	pplication.					5	
5.	Evaluation sche	emes designed for	each of the course are su	fficient					-
	for providing pro	oper assessment.							5
6.			ance between theoretical c	oncepts				,	
7.		Practical/Experime						4	
<i>/</i> .			ion of the aspects of life ues, gender equality, envir						
		y, human rights an		omment				4	
8.	Current syllabu	s tries to build	the opportunities in ter						
0			attitude amongst the studen						5
9.	The books/ refer appropriate.	ence materials pre	escribed are relevant, upda	ted and				4	
10.		labus has enable	ed to update knowledg	e and					-
	perspective in the		a is aparts into items	, una					5
-				,					

Date: 04/07/2023

Your responses below are for purpose of evaluation  1 - Strongly Disagree  2 - Disagree  3 - Neither Agree nor Disagree  5 - Strongly Agree								ly Agr	ee	
	Disagree									
No.			ticular es of the current syllabi ar ourse.	e well	1	2	3	4	5	
2.			is fulfilling the need of an Social Work and academ					4		
	The course is w					5				
١.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							4		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.								5	
).		abus has good bala Practical/Experime	ance between theoretical conts.	oncepts				4		
7.	transferable skill		ion of the aspects of life ues, gender equality, envir d social security.						5	
3.			the opportunities in te					4		
),	The books/ referappropriate.	ence materials pre	scribed are relevant, upda	ted and				4		
0.	The course/syllaperspective in the		ed to update knowledg	ge and					5	
P	lease mention an	y other suggestio	ns: competative	Exa	un l	NEE	sho	p		