


"a)Provide Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22. b)Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22."

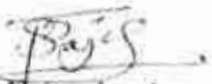
# 1. Soft skills

# Ram Ganesh Gadkari Arts & Commerce College Saoner

Tah.- Saoner, Dist.- Nagpur, PIN-441107

(Affiliated To Rashtrasant Tukadoji Maharaj Nagpur University )


Activity Report	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Introduction to Research Methodology
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The workshop on "Introduction to Research Methodology" was a comprehensive learning experience aimed at equipping participants with essential research skills. It covered various aspects, including research design, data collection methods, and data analysis techniques. Attendees gained valuable insights into the research process and practical tips for conducting meaningful studies. The workshop fostered a deeper understanding of research principles, empowering participants to engage in high-quality academic and scientific research in their respective fields.</p>
<b>Photographs</b>	

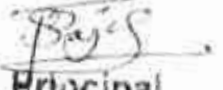
  
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Saoner

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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Seminar on plagiarism checking
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The seminar on plagiarism checking was a valuable educational event held to raise awareness about the importance of academic integrity and the consequences of plagiarism. It provided attendees with insights into various plagiarism detection tools and techniques, emphasizing their role in maintaining scholarly honesty. Practical demonstrations and discussions helped participants understand how to use these tools effectively. Overall, the seminar contributed to fostering a culture of originality and ethical writing within the academic community.</p>
<b>Photographs</b>	


  
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Activity Report	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Session on Intellectual Property Rights In Agriculture
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on Intellectual Property Rights in Agriculture was a valuable educational event aimed at enhancing awareness among farmers and agricultural professionals. It covered the importance of protecting innovations and intellectual property in the agricultural sector. The speakers emphasized the significance of patents, trademarks, and copyrights in safeguarding new crop varieties and agricultural technologies. Attendees gained insights into how these legal mechanisms can stimulate innovation and support sustainable agricultural practices.</p>
<b>Photographs</b>	

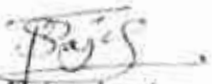
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Workshop on Entrepreneurship Development
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Workshop on Entrepreneurship Development was a valuable initiative that provided participants with essential skills and knowledge to kickstart their entrepreneurial journeys. The event featured expert speakers who shared insights on business planning, funding options, and market analysis. Attendees engaged in hands-on activities, fostering creativity and problem-solving skills. Overall, the workshop was a resounding success in equipping aspiring entrepreneurs with the tools and confidence to thrive in the business world.</p>
<b>Photographs</b>	

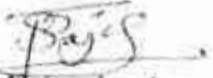
  
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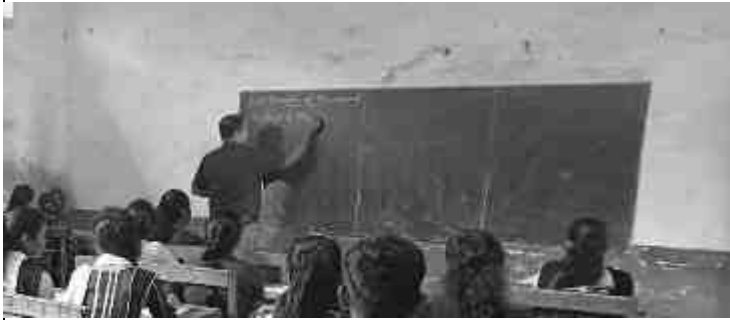
Activity Report	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	Workshop on Communication Skills
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Workshop on Communication Skills was a valuable learning opportunity for participants. It covered various aspects of effective communication, including verbal and non-verbal communication, active listening, and interpersonal skills. Practical exercises and role-play scenarios helped participants practice and improve their communication abilities. The workshop received positive feedback, with attendees expressing increased confidence and competence in their communication skills by the end of the session.</p>
<b>Photographs</b>	

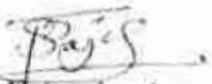
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	Session on Intellectual Property Rights
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on Intellectual Property Rights (IPR) was informative and engaging, held to raise awareness about the significance of protecting intellectual creations. It covered the various forms of IPR, including patents, copyrights, trademarks, and trade secrets. Participants gained insights into the legal frameworks, benefits, and challenges associated with IPR. The session emphasized the importance of respecting intellectual property while encouraging innovation and creativity in various fields.</p>
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on UGC Care Listed Journals
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on UGC Care Listed Journals was informative and enlightening. It provided valuable insights into the significance of publishing in these recognized journals for academic and research purposes. Participants gained a deeper understanding of the stringent evaluation criteria and the importance of quality research publications. The session emphasized the need for scholars to contribute to and engage with these prestigious journals, enhancing the overall academic and research standards.</p>
<b>Photographs</b>	


  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Seminar on e-Library
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The recent seminar on e-Library was a valuable educational event that aimed to shed light on the significance of digital libraries in the modern information age. It emphasized the convenience and accessibility that e-Libraries offer, making information and resources available to a wider audience. The seminar also discussed the importance of digitization in preserving and archiving valuable texts and resources. Attendees gained a deeper understanding of the role e-Libraries play in the digital era and their potential to revolutionize the way we access and share knowledge.</p>
<b>Photographs</b>	

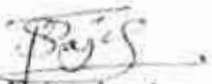
  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on Social Entrepreneurship
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on social entrepreneurship was an informative and inspiring event. It provided valuable insights into the concept of using business principles to address societal issues. The guest speaker shared real-life examples of successful social entrepreneurs and highlighted the importance of sustainable, impactful solutions. Attendees left with a better understanding of how entrepreneurship can be a powerful tool for positive change in our communities.</p>
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2021-22
<b>Name of the Activity</b>	Law of Intellectual Property Rights
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The Law of Intellectual Property Rights (IPR) encompasses legal frameworks that protect the creations of the human mind, such as inventions, literary and artistic works, and symbols, names, and images used in commerce. IPR aims to incentivize innovation by granting exclusive rights to creators and inventors, allowing them to control and benefit from their creations. Common forms of IPR include patents, copyrights, trademarks, and trade secrets, each offering specific protection for various intellectual assets. These laws play a pivotal role in fostering innovation, creativity, and economic growth by safeguarding the rights of creators and innovators while also providing a framework for resolving disputes related to intellectual property.
<b>Photographs</b>	


  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on writing Research Papers in the UGC Approved Journals
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The session on writing research papers in UGC approved journals was an informative and engaging experience for participants. The session covered essential elements of research paper writing, including selecting appropriate journals, structuring papers, and adhering to publication guidelines. Attendees gained valuable insights into improving the quality of their research and increasing the likelihood of getting published in prestigious journals. This event proved instrumental in enhancing the research skills and academic achievements of the audience.
<b>Photographs</b>	

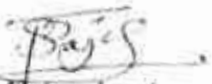
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Importance of Google Tools and its Usage
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	Google Tools offer essential digital resources for both personal and professional use, significantly impacting our daily lives. These versatile tools include Gmail, Google Drive, Google Docs, and more. They streamline communication, collaboration, and information storage. Whether for work, education, or personal organization, these tools enhance productivity, simplify tasks, and facilitate easy access to information, making them indispensable in the modern digital landscape.
<b>Photographs</b>	

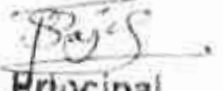
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Computer Training Program
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The FDP on Computer Training is designed to enhance the skills and knowledge of educators in effectively utilizing computer technology for teaching and learning. The program focuses on equipping faculty members with essential computer skills, software applications, and pedagogical techniques to integrate technology into their curriculum. Participants will gain proficiency in various computer tools, programming languages, digital resources, and online teaching platforms.</p>
<b>Photographs</b>	

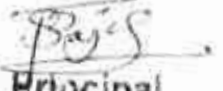
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	ERP Training
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Administrative Development program focused on Enterprise Resource Planning (ERP) aims to enhance organizational efficiency and effectiveness by optimizing administrative processes through the implementation and utilization of ERP systems. This program involves training staff in utilizing ERP software to streamline various administrative functions such as finance, human resources, procurement, and inventory management. By integrating diverse processes into a single unified platform, the program seeks to improve data accuracy, decision-making, and resource allocation across the organization.</p>
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Personality Development Program
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	A Faculty Development Program on Personality Development aims to enhance the personal and professional growth of educators. This program typically includes workshops, seminars, and training sessions focused on improving various aspects of one's personality such as communication skills, emotional intelligence, leadership abilities, and interpersonal interactions. The program equips faculty members with the tools to not only enhance their own personalities but also to effectively guide and mentor students in their personal growth journeys. Through practical techniques and theoretical insights, participants learn to foster a positive learning environment and promote holistic development among both themselves and their students.
<b>Photographs</b>	

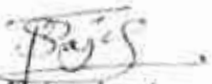
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	MAHADBT Workshop
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	The MAHADBT (Maharashtra Direct Benefit Transfer) workshop for non-teaching staff is designed to familiarize participants with the benefits and functionalities of the MAHADBT portal. This portal serves as a platform for efficient and transparent distribution of various government welfare schemes and subsidies directly to eligible beneficiaries. During the workshop, non-teaching staff members are trained on how to navigate the portal, register beneficiaries, verify eligibility criteria, and assist individuals in accessing their entitled benefits. The workshop aims to empower non-teaching staff with the knowledge and skills necessary to effectively support beneficiaries in availing the benefits offered by the government through the MAHADBT portal.
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	MS Office Orientation
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The MS Office Orientation for Faculties is a training session designed to familiarize teaching staff with the various tools and features offered by Microsoft Office suite. This orientation aims to enhance faculty members' proficiency in using essential Office applications such as Word, Excel, PowerPoint, and Outlook. Participants learn how to create, edit, and format documents, spreadsheets, and presentations efficiently. Additionally, they gain insights into collaborative features, cloud integration, and time-saving techniques within the Office ecosystem. The orientation equips faculty with skills to effectively manage communication, streamline administrative tasks, and enhance instructional materials using Microsoft Office tools.
<b>Photographs</b>	

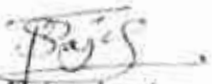
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	University Portals Orientation
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	The University Portals Orientation for Administrative Staff is a comprehensive training program designed to familiarize administrative personnel with the university's digital portals and online systems. This orientation aims to equip staff members with the necessary skills and knowledge to effectively navigate and utilize these portals for various administrative tasks. The program covers topics such as accessing student records, managing course registrations, handling financial transactions, and generating reports. Through interactive sessions and hands-on training, administrative staff will gain proficiency in using the university's online platforms, enhancing their efficiency and contributing to streamlined administrative processes.
<b>Photographs</b>	

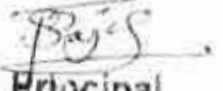
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Google Tool Usage
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Faculty Development Program on Google Tool Usage is a targeted training initiative aimed at enhancing the digital skills of college faculty members. This program provides educators with practical knowledge and hands-on experience in utilizing various Google tools for educational purposes. Faculty members learn to leverage tools such as Google Workspace (formerly G Suite), Google Classroom, Google Drive, and Google Meet to facilitate effective communication, collaboration, and content delivery in a virtual or blended learning environment. By participating in this program, faculty members can harness the power of Google tools to create engaging and efficient teaching and learning experiences for their students.</p>
<b>Photographs</b>	

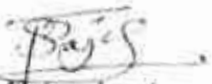
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Online Admission Process Orientation
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Online Admission Process Orientation for Non-Teaching Staff is a training program designed to familiarize non-teaching staff members with the digital processes and procedures involved in managing admissions for educational institutions. The orientation covers various aspects of the online admission process, including navigating the admission portal, understanding application criteria, assisting applicants with technical difficulties, handling documentation, and collaborating with the admissions team. The goal of the orientation is to equip non-teaching staff with the necessary skills and knowledge to efficiently support the admissions process and provide a seamless experience for prospective students.</p>
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	NAAC Orientation Program
<b>Number of Participants</b>	All Teaching and Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The NAAC (National Assessment and Accreditation Council) Orientation program for college staff is a focused training initiative designed to familiarize educators and administrative personnel with the principles, processes, and criteria of NAAC accreditation. The program aims to enhance participants' understanding of quality assurance and improvement mechanisms in higher education institutions. During the orientation, participants typically learn about NAAC's assessment methodologies, evaluation criteria, documentation requirements, and the significance of accreditation for institutional growth and development. This orientation equips college staff with the knowledge and tools needed to effectively contribute to the accreditation process and facilitate continuous enhancement in the overall quality of education and institutional practices.</p>
<b>Photographs</b>	

  
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## 2. Language and communication skills

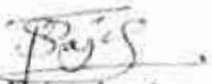


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Activity Report	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Introduction to Research Methodology
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The workshop on "Introduction to Research Methodology" was a comprehensive learning experience aimed at equipping participants with essential research skills. It covered various aspects, including research design, data collection methods, and data analysis techniques. Attendees gained valuable insights into the research process and practical tips for conducting meaningful studies. The workshop fostered a deeper understanding of research principles, empowering participants to engage in high-quality academic and scientific research in their respective fields.</p>
<b>Photographs</b>	

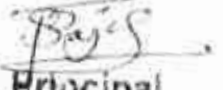
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Seminar on plagiarism checking
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The seminar on plagiarism checking was a valuable educational event held to raise awareness about the importance of academic integrity and the consequences of plagiarism. It provided attendees with insights into various plagiarism detection tools and techniques, emphasizing their role in maintaining scholarly honesty. Practical demonstrations and discussions helped participants understand how to use these tools effectively. Overall, the seminar contributed to fostering a culture of originality and ethical writing within the academic community.</p>
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Session on Intellectual Property Rights In Agriculture
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The session on Intellectual Property Rights in Agriculture was a valuable educational event aimed at enhancing awareness among farmers and agricultural professionals. It covered the importance of protecting innovations and intellectual property in the agricultural sector. The speakers emphasized the significance of patents, trademarks, and copyrights in safeguarding new crop varieties and agricultural technologies. Attendees gained insights into how these legal mechanisms can stimulate innovation and support sustainable agricultural practices.
<b>Photographs</b>	

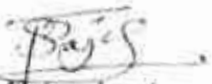
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Workshop on Entrepreneurship Development
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Workshop on Entrepreneurship Development was a valuable initiative that provided participants with essential skills and knowledge to kickstart their entrepreneurial journeys. The event featured expert speakers who shared insights on business planning, funding options, and market analysis. Attendees engaged in hands-on activities, fostering creativity and problem-solving skills. Overall, the workshop was a resounding success in equipping aspiring entrepreneurs with the tools and confidence to thrive in the business world.</p>
<b>Photographs</b>	

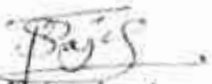
  
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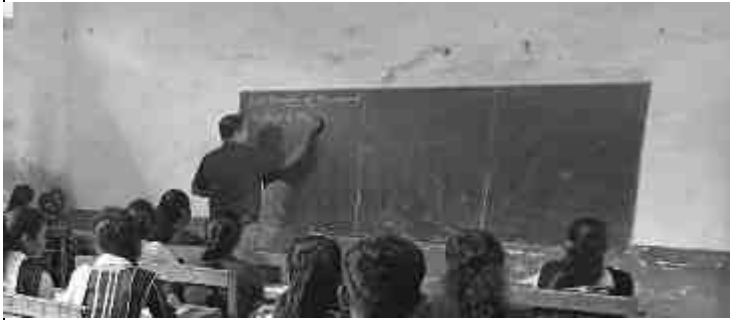
<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	Workshop on Communication Skills
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Workshop on Communication Skills was a valuable learning opportunity for participants. It covered various aspects of effective communication, including verbal and non-verbal communication, active listening, and interpersonal skills. Practical exercises and role-play scenarios helped participants practice and improve their communication abilities. The workshop received positive feedback, with attendees expressing increased confidence and competence in their communication skills by the end of the session.</p>
<b>Photographs</b>	

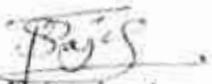
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	Session on Intellectual Property Rights
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on Intellectual Property Rights (IPR) was informative and engaging, held to raise awareness about the significance of protecting intellectual creations. It covered the various forms of IPR, including patents, copyrights, trademarks, and trade secrets. Participants gained insights into the legal frameworks, benefits, and challenges associated with IPR. The session emphasized the importance of respecting intellectual property while encouraging innovation and creativity in various fields.</p>
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on UGC Care Listed Journals
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on UGC Care Listed Journals was informative and enlightening. It provided valuable insights into the significance of publishing in these recognized journals for academic and research purposes. Participants gained a deeper understanding of the stringent evaluation criteria and the importance of quality research publications. The session emphasized the need for scholars to contribute to and engage with these prestigious journals, enhancing the overall academic and research standards.</p>
<b>Photographs</b>	


  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Seminar on e-Library
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The recent seminar on e-Library was a valuable educational event that aimed to shed light on the significance of digital libraries in the modern information age. It emphasized the convenience and accessibility that e-Libraries offer, making information and resources available to a wider audience. The seminar also discussed the importance of digitization in preserving and archiving valuable texts and resources. Attendees gained a deeper understanding of the role e-Libraries play in the digital era and their potential to revolutionize the way we access and share knowledge.</p>
<b>Photographs</b>	


  
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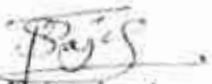


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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on Social Entrepreneurship
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on social entrepreneurship was an informative and inspiring event. It provided valuable insights into the concept of using business principles to address societal issues. The guest speaker shared real-life examples of successful social entrepreneurs and highlighted the importance of sustainable, impactful solutions. Attendees left with a better understanding of how entrepreneurship can be a powerful tool for positive change in our communities.</p>
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2021-22
<b>Name of the Activity</b>	Law of Intellectual Property Rights
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The Law of Intellectual Property Rights (IPR) encompasses legal frameworks that protect the creations of the human mind, such as inventions, literary and artistic works, and symbols, names, and images used in commerce. IPR aims to incentivize innovation by granting exclusive rights to creators and inventors, allowing them to control and benefit from their creations. Common forms of IPR include patents, copyrights, trademarks, and trade secrets, each offering specific protection for various intellectual assets. These laws play a pivotal role in fostering innovation, creativity, and economic growth by safeguarding the rights of creators and innovators while also providing a framework for resolving disputes related to intellectual property.
<b>Photographs</b>	


  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Session on writing Research Papers in the UGC Approved Journals
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The session on writing research papers in UGC approved journals was an informative and engaging experience for participants. The session covered essential elements of research paper writing, including selecting appropriate journals, structuring papers, and adhering to publication guidelines. Attendees gained valuable insights into improving the quality of their research and increasing the likelihood of getting published in prestigious journals. This event proved instrumental in enhancing the research skills and academic achievements of the audience.</p>
<b>Photographs</b>	

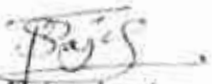
  
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Activity Report	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Importance of Google Tools and its Usage
<b>Number of Participants</b>	All Students
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>Google Tools offer essential digital resources for both personal and professional use, significantly impacting our daily lives. These versatile tools include Gmail, Google Drive, Google Docs, and more. They streamline communication, collaboration, and information storage. Whether for work, education, or personal organization, these tools enhance productivity, simplify tasks, and facilitate easy access to information, making them indispensable in the modern digital landscape.</p>
<b>Photographs</b>	

  
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3. Life skills (Yoga, physical fitness,  
health and hygiene)


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Activity Report	
Academic Year	2017-18 to 2021-22
Name of the Activity	NSS Special Camp
Participants	NSS Unit
Organized by	NSS Unit
Brief Report	NSS Special Camps are short-duration community service programs organized by the National Service Scheme (NSS) in India. These camps typically involve college students engaging in various community development activities, including health camps, cleanliness drives, and awareness campaigns. They aim to foster a sense of social responsibility and promote volunteerism among young adults.



  
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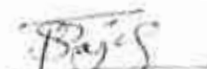
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Activity Report	
<b>Academic Year</b>	2017-18 to 2021-22
<b>Name of the Activity</b>	Tree Plantation
<b>Participants</b>	Students
<b>Organized by</b>	NSS Unit
<b>Brief Report</b>	College NSS (National Service Scheme) organized a tree plantation drive. Students planted a significant number of trees in the college campus, contributing to environmental sustainability and fostering a sense of community service among participants. The initiative aimed to raise awareness about the importance of reforestation and its positive impact on the environment.



  
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Activity Report	
Academic Year	2017-18 to 2021-22
Name of the Activity	Blood Donation
Participants	Students and All Staff
Organized by	NSS Unit
Brief Report	The college NSS unit organized a successful blood donation drive, encouraging students and faculty to donate blood for those in need. This initiative helped save lives and promote a culture of social responsibility within the campus community. It showcased the unit's dedication to humanitarian causes.



  
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Activity Report	
<b>Academic Year</b>	2017-18 to 2021-22
<b>Name of the Activity</b>	Swatch Bharat Abhiyan
<b>Participants</b>	NSS
<b>Organized by</b>	NSS Unit
<b>Brief Report</b>	Swachh Bharat Abhiyan is a nationwide cleanliness campaign launched by the Indian government to promote cleanliness and sanitation. It aims to eliminate open defecation, improve waste management, and create a cleaner environment. College NSS units actively participate in this initiative through awareness programs, cleanliness drives, and community engagement to support the Swachh Bharat mission.



  
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Activity Report	
Academic Year	2017-18 to 2021-22
Name of the Activity	Rally on Road Safety
Participants	Students
Organized by	NSS Unit
Brief Report	The college NSS unit organized a rally to raise awareness about road safety. Participants marched through the city, emphasizing the importance of responsible driving and wearing seatbelts. The event aimed to reduce road accidents and promote safer streets in the community.



  
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Activity Report	
<b>Academic Year</b>	2017-18 to 2021-22
<b>Name of the Activity</b>	Higher Education Awareness at Schools and Jr. Colleges
<b>Participants</b>	NSS
<b>Organized by</b>	NSS Unit
<b>Brief Report</b>	Higher Education Awareness initiative by college NSS units aims to educate students in schools and junior colleges about the importance of pursuing higher education. It involves informative sessions, guidance on academic paths, and career prospects, fostering a culture of aspiration and academic advancement among young learners. This program empowers students to make informed choices about their future education and career paths.



  
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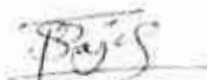
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Activity Report	
<b>Academic Year</b>	2017-18 to 2021-22
<b>Name of the Activity</b>	NSS Foundation Day
<b>Participants</b>	All Students
<b>Organized by</b>	NSS Unit
<b>Brief Report</b>	The college NSS unit celebrated NSS Foundation Day with enthusiasm, emphasizing community service and social impact. They organized various events, including awareness campaigns and volunteering activities, to promote the spirit of selfless service among students. The celebration highlighted the unit's commitment to creating positive change in society.



  
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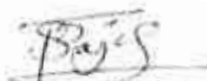
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Activity Report	
Academic Year	2017-18 to 2021-22
Name of the Activity	Healthy and Clean Village Campaign
Participants	NSS
Organized by	NSS Unit
Brief Report	The Healthy and Clean Village Campaign led by a college NSS unit aims to improve the overall well-being of rural communities. It focuses on promoting hygiene, sanitation, and healthcare access, involving student volunteers in various initiatives. The campaign aims to create sustainable improvements in village health and cleanliness.



  
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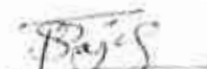
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Activity Report	
Academic Year	2017-18 to 2021-22
Name of the Activity	Reading Inspiration Day
Participants	NSS
Organized by	NSS Unit
Brief Report	Reading Inspiration Day, organized by the college NSS unit, promoted a love for reading among students. The event featured book discussions, author talks, and a book exchange, fostering a culture of intellectual curiosity. Students were inspired to explore diverse literary works and expand their knowledge.




  
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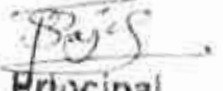
## 4. ICT/computing skills

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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	Computer Training Program
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The FDP on Computer Training is designed to enhance the skills and knowledge of educators in effectively utilizing computer technology for teaching and learning. The program focuses on equipping faculty members with essential computer skills, software applications, and pedagogical techniques to integrate technology into their curriculum. Participants will gain proficiency in various computer tools, programming languages, digital resources, and online teaching platforms.</p>
<b>Photographs</b>	


  
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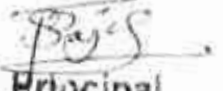


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<b>Activity Report</b>	
<b>Academic Year</b>	2017-18
<b>Name of the Activity</b>	ERP Training
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Administrative Development program focused on Enterprise Resource Planning (ERP) aims to enhance organizational efficiency and effectiveness by optimizing administrative processes through the implementation and utilization of ERP systems. This program involves training staff in utilizing ERP software to streamline various administrative functions such as finance, human resources, procurement, and inventory management. By integrating diverse processes into a single unified platform, the program seeks to improve data accuracy, decision-making, and resource allocation across the organization.</p>
<b>Photographs</b>	

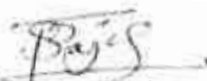
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	Personality Development Program
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	A Faculty Development Program on Personality Development aims to enhance the personal and professional growth of educators. This program typically includes workshops, seminars, and training sessions focused on improving various aspects of one's personality such as communication skills, emotional intelligence, leadership abilities, and interpersonal interactions. The program equips faculty members with the tools to not only enhance their own personalities but also to effectively guide and mentor students in their personal growth journeys. Through practical techniques and theoretical insights, participants learn to foster a positive learning environment and promote holistic development among both themselves and their students.
<b>Photographs</b>	

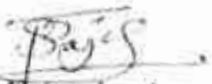
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2018-19
<b>Name of the Activity</b>	MAHADBT Workshop
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	The MAHADBT (Maharashtra Direct Benefit Transfer) workshop for non-teaching staff is designed to familiarize participants with the benefits and functionalities of the MAHADBT portal. This portal serves as a platform for efficient and transparent distribution of various government welfare schemes and subsidies directly to eligible beneficiaries. During the workshop, non-teaching staff members are trained on how to navigate the portal, register beneficiaries, verify eligibility criteria, and assist individuals in accessing their entitled benefits. The workshop aims to empower non-teaching staff with the knowledge and skills necessary to effectively support beneficiaries in availing the benefits offered by the government through the MAHADBT portal.
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	MS Office Orientation
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	The MS Office Orientation for Faculties is a training session designed to familiarize teaching staff with the various tools and features offered by Microsoft Office suite. This orientation aims to enhance faculty members' proficiency in using essential Office applications such as Word, Excel, PowerPoint, and Outlook. Participants learn how to create, edit, and format documents, spreadsheets, and presentations efficiently. Additionally, they gain insights into collaborative features, cloud integration, and time-saving techniques within the Office ecosystem. The orientation equips faculty with skills to effectively manage communication, streamline administrative tasks, and enhance instructional materials using Microsoft Office tools.
<b>Photographs</b>	

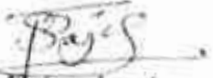
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2019-20
<b>Name of the Activity</b>	University Portals Orientation
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	The University Portals Orientation for Administrative Staff is a comprehensive training program designed to familiarize administrative personnel with the university's digital portals and online systems. This orientation aims to equip staff members with the necessary skills and knowledge to effectively navigate and utilize these portals for various administrative tasks. The program covers topics such as accessing student records, managing course registrations, handling financial transactions, and generating reports. Through interactive sessions and hands-on training, administrative staff will gain proficiency in using the university's online platforms, enhancing their efficiency and contributing to streamlined administrative processes.
<b>Photographs</b>	

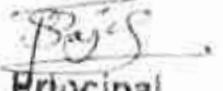
  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Google Tool Usage
<b>Number of Participants</b>	All Teaching Faculty
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Faculty Development Program on Google Tool Usage is a targeted training initiative aimed at enhancing the digital skills of college faculty members. This program provides educators with practical knowledge and hands-on experience in utilizing various Google tools for educational purposes. Faculty members learn to leverage tools such as Google Workspace (formerly G Suite), Google Classroom, Google Drive, and Google Meet to facilitate effective communication, collaboration, and content delivery in a virtual or blended learning environment. By participating in this program, faculty members can harness the power of Google tools to create engaging and efficient teaching and learning experiences for their students.</p>
<b>Photographs</b>	

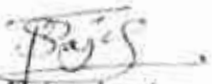
  
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# Ram Ganesh Gadkari Arts & Commerce College Saoner

Tah.- Saoner, Dist.- Nagpur, PIN-441107

(Affiliated To Rashtrasant Tukadoji Maharaj Nagpur University )


<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	Online Admission Process Orientation
<b>Number of Participants</b>	All Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	<p>The Online Admission Process Orientation for Non-Teaching Staff is a training program designed to familiarize non-teaching staff members with the digital processes and procedures involved in managing admissions for educational institutions. The orientation covers various aspects of the online admission process, including navigating the admission portal, understanding application criteria, assisting applicants with technical difficulties, handling documentation, and collaborating with the admissions team. The goal of the orientation is to equip non-teaching staff with the necessary skills and knowledge to efficiently support the admissions process and provide a seamless experience for prospective students.</p>
<b>Photographs</b>	


  
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<b>Activity Report</b>	
<b>Academic Year</b>	2020-21
<b>Name of the Activity</b>	NAAC Orientation Program
<b>Number of Participants</b>	All Teaching and Non-Teaching Staff
<b>Venue</b>	College Campus
<b>Brief Report</b>	The NAAC (National Assessment and Accreditation Council) Orientation program for college staff is a focused training initiative designed to familiarize educators and administrative personnel with the principles, processes, and criteria of NAAC accreditation. The program aims to enhance participants' understanding of quality assurance and improvement mechanisms in higher education institutions. During the orientation, participants typically learn about NAAC's assessment methodologies, evaluation criteria, documentation requirements, and the significance of accreditation for institutional growth and development. This orientation equips college staff with the knowledge and tools needed to effectively contribute to the accreditation process and facilitate continuous enhancement in the overall quality of education and institutional practices.
<b>Photographs</b>	

  
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